



RATCHATHANI UNIVERSITY DEMONSTRATION SCHOOL
(SATIT RTU)

CENTRE LANGUAGE POLICY

At Satit RTU, we create a challenging and motivating multilingual environment where the language of instruction is English. We view language as a tool for making meaning in the world. We believe that every student has an individual and a cultural set of experiences, skills and interests, which must be considered in the teaching and learning process. Multilingualism and the development of critical literacy are considered important factors in fostering international-mindedness through the promotion of cultural identity, intercultural awareness and global citizenship.

All teachers are language teachers as language transcends curriculum areas. Through Cambridge Early Years Programme, we aim to develop confident, curious, highly proficient and enthusiastic readers, writers, viewers, presenters, speakers and listeners. Language is always taught meaningfully and in context. These contexts vary, but often involve the use of real-life scenarios, native speakers, the local area and a wide variety of text types. We advocate the learning of language through inquiry, allowing students to make connections with context, to explore and investigate. The learning of any language is developmental by nature, building constructively on what each individual student knows to help move them forward.

As an international school located in Ubon Ratchathani—the Northeastern part of Thailand, we are strongly committed to providing students with access to Thai language learning and utilising the host country and community for language and cultural experiences throughout the curriculum. Equally important to the school is the belief that each student should have the opportunity to maintain and develop their mother tongue(s). The acquisition of additional languages allows students to further reflect upon and explore different cultural perspectives.

We are committed to providing an inclusive and equitable learning environment as follows:

- The school places importance on language learning, including mother tongue, host country language and other languages.
- Teaching and learning addresses the diversity of student language needs, including those for students learning a language(s) other than their mother tongue.
- Teaching and learning demonstrates that all teachers are responsible for language development of students.
- Assessment at the school aligns with the requirements of the programme.
- Collaborative planning and reflection recognises that all teachers are responsible for language development of students.

- The school utilizes the resources and expertise of the community to enhance learning within the programme.

Language Pathways:

The school places importance on language learning, including mother tongue, host country language and other languages.

At Satit RTU, language is taught holistically. Each programme has specific learning outcomes for the strands of speaking and listening, reading and writing, and viewing and presenting appropriate to the students level. We promote inquiry-based authentic learning through an investigative approach of different genres.

We invest in qualified, professional language teachers for the language of instruction, host language and other languages.

Students are allowed and encouraged to use their mother tongue to access the curriculum. For instance, they may complete class work and assessments in their mother tongue and they are encouraged to share their learning and progress with their parents and other members of the community using their mother tongue.

Nursery, and EY-1 to EY-3 have two 45-minute lessons of Thai each week. And they have two 45-minute lessons of Mandarin each week as well.

Educational research makes clear that those students who maintain their mother tongue will have better access to learning when working in a second or third language, it is important that we provide the opportunity for students to access their first, or mother-tongue, languages.

In the school, we greatly value children continuing to learn in their mother tongue. We aim to place children in classes with other children who speak the same languages they do whenever possible. We prioritize those children who are new to learning English. We encourage parents to talk, read and write with their children in English sometime at home.

Satit RTU children have the opportunity to study up to three languages. These courses are offered according to the student's level in the language of instruction, English, the host country language, and Mandarin.

The Coordinator of Externally Taught Languages will manage the following process:

- The School will commit to identifying a tutor, and will provide that tutor with the materials and training to deliver a suitable course which will appear on student progress reeport.
- * Lessons will be scheduled during the regular school day.
- the parent(s) will commit to paying the tutor for his/her services. The Coordinator of Externally-Taught Languages will place families with common language goals in contact with each other, so that costs can be shared. This is private arrangement between the families and the school.

Priority will be given to languages with high demand (class size) based on enrolled students on May 1 of each year.

CHILD PROTECTION POLICY

Your safety and welfare

- The school is committed to your welfare, protection and safekeeping. Your safety and welfare is our top priority at school. We are committed to ensuring your protection and well-being while you are in our care.
- You have a fundamental right to be protected from harm and from all forms of neglect, abuse and exploitation and should feel safe and secure at school. It is important for schools to provide a supportive environment where students can thrive both academically and emotionally.
- It is an aim of the school always to act in your best interests and we will encourage the fullest possible involvement and consultation with parents. We believe that open communication between home and school leads to better outcomes for students.

If you have any concerns about your safety and welfare you can raise those issues with the person designated as the child protection coordinator. Your concerns will be taken seriously, you will be encouraged to talk and you will be listened to Child protection.

Upon reviewing the job descriptions for the senior management team at Ratchathani University, it is evident that each role plays a pivotal part in the strategic direction and operational planning of the institution.

The University President, as the key leader, sets the coordinator The child protection coordinator (the designated person) is: Mrs. Rapin Chuchuen who may be contacted by any students during the school day.

Understanding the Role of Child Protection Coordinator. The role of a Child Protection Coordinator is multifaceted and requires a deep understanding of not only the specific responsibilities outlined in the job description but also the legal framework and industry-specific guidelines that govern child protection. It is essential for the Child Protection Coordinator to delve into the intricate details of child protection laws and regulations within the region or country where the organization operates. In addition to this, a comprehensive understanding of industry-specific guidelines and best practices related to child protection is imperative.

This knowledge will provide the necessary context for the effective implementation of child protection policies and procedures within the organization. Moreover, familiarity with these guidelines will aid in integrating the principles and recommendations into daily operations and decision-making processes, aligning the responsibilities outlined in the job description with the standards and best practices of the industry. As the safeguarding of children is of paramount importance, a holistic approach that combines legal compliance, industry standards, and a commitment to creating a safe and nurturing environment is crucial. By delving deeper into the legal and industry-specific aspects of child protection, the Child

Protection Coordinator will be better equipped to address the unique challenges and complexities associated with ensuring the safety and welfare of children.¶¶# Responsibilities of Senior Management Team.

The Senior Management Team at Ratchathani University plays an instrumental role in shaping the long-term strategic direction and policies of the institution. Each member of the team, from the University President to the School Management Team, contributes towards the overall vision and operational planning of their respective areas of responsibility.

The University President sets forth the overarching strategic direction through the University Policy and Annual University Strategic Plan, guiding the institution's vision and policies over a five-year period. Similarly, the Dean of the Faculty of Education and the School Principal, along with their respective teams, are responsible for developing operational plans tailored to address the unique needs and objectives of their areas of focus.

The Human Resource Manager, as part of the Senior Management Team, plays a pivotal role in ensuring that qualified individuals are recruited and retained in positions that align with the school's objectives. This collaborative effort of the Senior Management Team trickles down to every level of the organization, ensuring that the educational and operational plans are seamlessly integrated and aligned with the overarching strategic direction of Ratchathani University.